

# Summary Notes

## International One Health for One Planet Education (1HOPE)

### Initiative

#### Organizational Meetings

June 12, 13, 18, 20 and August 7, 13, and 15, 2019

1. **Welcome** Cheryl Stroud, DVM, PhD, Executive Director, One Health Commission  
cstroud@onehealthcommission.org  
George Lueddeke, MEd, PhD, Chair, International 1HOPE Initiative  
glueddeke@aol.com
2. **Introductions** (as time allowed)
  - See attendees at all 4 meetings listed in item 10 below. Please advise if you were present but not included in this list.
  - Participants were asked to indicate permission for their email addresses to be openly available in the 1HOPE online [Spreadsheet of Respondees](#) to aid in formation of working groups. Please check that your email address is there and correct
3. **The One Health Education Task Force – Background and available Resources were reviewed**
  - **2014** The [One Health Commission](#) (OHC) Board of Directors decided to make education a primary focus of the Commission's work.
  - See '[The story so far](#)' for full background of OHETF early initiatives
  - **2015** The OHC and [One Health Initiative](#) (OHI) established a [One Health Education Task Force](#) (OHETF) to explore ways to begin integrating One Health into education around the world beginning early (primary, secondary or K-12 students) and beyond.
  - **2016** November, OHETF hosted an online OHE Conference
    - [Summary](#) published in April 2017;
    - [conference slides](#) and [recording](#) are also available.
  - **2016** Concomitantly, the OHC partnered with the global One Health Community on an overview of [One Health Training, Research and Outreach](#) initiatives providing a snapshot of One Health education (academic, government and non-profit) in China, Australia/New Zealand, North America, South Asia, sub-Saharan Africa and Western Europe
  - **2017** The OHETF, in association with global partners, submitted two major One Health education grant proposals which, while not successful, lead to the decision to involve the wider / international One Health and related communities in future plans.
  - **2018** A sub-group of the OHETF, the One Health Education-US (OHE-US)
    - Introduced US K-12 teachers to the One Health concept by presenting One Health teacher workshops (elementary, middle, high school) at the US National Science Teachers Association (NSTA) STEM conference and
    - Compiling on a webpage freely available primary/secondary [One Health Educational Resources](#)
    - Launching an online [One Health Opportunities](#) webpage pointing to higher One Health education programs.
  - **2019** The current International One Health for One Planet Education (1HOPE) Initiative was launched with a series of organizational online meetings on June 12, 13, 18 and 20, 2019.
  - **Additional Resources of interest:**
    - The [First International Who's Who in One Health webinar](#) on November 11, 2014
    - The [Second International Who's Who in One Health webinar](#) on November 4, 2016 in celebration of inaugural global One Health Day
    - An '[Optimizing \(One Health\) Collaborations Online Meeting](#)' among key One Health players, August 22, 2017, invitational.
    - Two invitational '[Synergizing One Health Collaborations Online Meetings](#)' on October 17 and 24, 2018.

- See also overview [of additional One Health Commission educational actions](#)

#### 4. Purpose of these organizational meetings

- To review the aims of the 1HOPE initiative and seek advice on the proposed approach for implementing the project.

#### 5. Aims of 1HOPE

- Develop further One Health & Well-Being (OHWB) for One Planet education collaborations among international participants;
- Build global capacity for understanding the OHWB concept to underpin the UN-2030 Sustainable Development Goals (SDGs);
- Expand OHWB for One Planet Education initiatives beyond primary, secondary, and tertiary levels to include community / civil society, government, and corporate business;
- It is urged that the following underlying themes be incorporated into all initiatives:
  - Reframing human attitudes toward the human place in the world as part of an ecological continuum rather than as the most important species;
  - Building character and an appreciation for all living creatures and ecosystems;
  - Embedding an appreciation for One Health/One Welfare that undergirds all health and well-being of all species, creatures, ecosystems and the planet;
  - Raising awareness of the UN-2030 SDGs and encouraging their appropriate integration across school/higher education programs or activities;
  - Developing international cooperation (and more mutual understanding);
- Consider proposals to fund pilot One Health for One Planet / SDG project(s).

#### 6. Approach

The OHETF invited participants (calls sent in April) and requested information about affiliation, email addresses, alternate group member (optional), reason for joining and preference(s) for education level target group(s), Primary (P), Secondary (S), Tertiary (T), Community/Civil Society (C), Govt (G), Business (B), Multiple or any (M).

#### 7. Summary of responses

- To date, over 150 responses have been received from c. 40 nations
- Global Regions responding:
  - Africa (North, West, East, South)
  - Americas (North, South, Caribbean)
  - Asia
  - Europe
  - Middle East
  - Oceania.
- Some individuals still need to confirm their interest in 1HOPE, declare their preference (s) and provide other information, as requested (See [Spreadsheet of Respondees](#));

#### 8. Proposed implementation plan for working groups

1HOPE will provide a *platform* and *opportunities* for individuals and organizations to get involved in collaborative activities that will further OHWB for One Planet and SDG education programs and activities around the world.

- Working Groups will evolve organically as leadership steps forward.

- Since education systems and community/govt/business awareness-raising programs and activities vary widely across global regions and strategies for integrating OHWB / SDGs into any level of education and will differ according to regional needs and priorities, Working Groups may form in several ways according to personal/organizational preference and capacity:
  - Within global regions focused on one or more education levels, primary, secondary, tertiary, civil society/community or government... or
  - Focused on a defined education level with members from across global regions.
  - Individuals will decide how they want to participate and sign up for Working Groups.
- Each group will select its own leadership, set its own priorities/agenda and seek input and advice from the One Health Commission, the One Health Initiative and the broader One Health community.
- The One Health Commission will provide the online meeting, communications and survey platforms as needed but each group will provide its own administrative oversight and support.
- At least two co-leaders will be needed for each group, one to organize and assure that meetings happen (and run the online meeting system) and one to record meeting notes. Both should be integrally involved in group direction and activities decisions.
- These things take
  - Time
  - Leadership
  - Long-term commitment.
- We will create a 1HOPE Facebook page. Suggestions for 1HOPE communications mechanisms are welcome
- Suggested target date for initial 1HOPE group recommendations for pilot projects or activities is 15 Dec 2019;
- A 1HOPE planning team to be established consisting of OHC /OHI colleagues and chairs of each 1HOPE Working Group;

## 9. What's next?

- **[Respondee Spreadsheet](#) to be finalized – end of July.**
- ***Continue with organizational webinars - August***
- ***Watch for Working Group sign-up sheet - mid August - September***

## 10. Organizational Meeting Attendees so far

George Leuddeke (UK)	Laura Kahn (USA)
Cheryl Stroud (NC, USA)	Linda Mans (Netherlands)
Amber Barnes (Florida, USA)	Lisa Benjamin (Trinidad and Tobago)
Andreas Pappas (Greece)	Martha Nowak (Kansas, USA)
Aneela Javed (Pakistan)	Muhammad Wasif Malik (Dr. Wasif, Pakistan)
Ayinka–Asahkee Brown (Jamaica)	Nicolas Antoine-Moussiaux (Belgium)
Barbara Haesler (UK)	Nicole Jabo (Univ Global Health Equity)
Chi Chi Nwafor (Canada)	Omita Gaikwad (UK)
Chris Oura (W. Indies, Caribbean)	Richard Doughty (Norway)
Daniel Julien (Canada)	Ruth B (Ross U, Caribbean)
David Russell (Wales)	Sarah Kern (USA)
Deborah Thomson (CA, USA)	Sarah Baldridge, DVM, (USA)
Diana Onyango (Dr) (Ethiopia)	Sean Slade (USA)
Emily Hardgrove, USA, ISOHA	Shelly Spanswick (USA)
Elizabeth Rayhel (Missouri, USA)	Terry Conger (USA)
Esther Dsani (Russia)	Ugochukwu Arinzechukwu (Nigeria)
Eugene CM LI (China)	Ulrich Laaser (Germany)
Gary Anderson (USA)	Ursin Bayisenge (Dr) (Rwanda)
Jean Mukherjee (USA)	
Joaa Simoes (Portugak)	

Karen Farran (San Diego, USA)  
Kim Grutzmacher (Germany)  
Irma Verhoeven (Costa Rica)  
Kristin Obbink (USA)

If we missed someone who attended an organizational meeting please let us know.

## 11. Meeting Chat Box Logs

### Chat Box Log from June 18, 2019 online meeting

**Laura Kahn (to Everyone):** 9:38 AM: Yes! I teach a One Health policy course to university freshmen.  
**Rayhel, Elizabeth (to Everyone):** 9:42 AM: Our One Health program is interdisciplinary and begins with freshmen as well.  
**Rayhel, Elizabeth (to Everyone):** 9:57 AM: How should we share our ideas with you and/or the group?  
**Laura Kahn (to Everyone):** 10:00 AM: There is a large Facebook group called One Health Approaches where we could post ideas. There are members from all over the world who would be interested as well.  
**Laura Kahn (to Everyone):** 10:01 AM: Everyone is free to join.  
**Diana Onyango (to Everyone):** 10:03 AM: Yes it does  
**Rayhel, Elizabeth (to Everyone):** 10:04 AM: Thank you for pulling us together. It is critical  
**Dr. Muhammad Wasif Malik (to Everyone):** 10:07 AM: Thanks for arranging this important meeting. You people are doing great job.  
**Laura Kahn (to Everyone):** 10:07 AM: Nicole--you are asking the million dollar question!  
**Laura Kahn (to Everyone):** 10:13 AM: Or alternatively create a new Facebook page for this group specifically.

### Chat Box Log from June 20, 2019 online meeting

**Irma (to Everyone):** 9:35 AM: the Earth Charter can be used as an ethical framework towards a more just sustainable and peaceful global society. Earth Charter International also has an education centre under the framework of UNESCO for education for sustainable development with the earth charter  
**Cheryl Stroud (to Everyone):** 9:38 AM: Excellent - Thank You, Irma.  
**Deborah Thomson (to Everyone):** 9:43 AM: I think it is important for those working for schools in the USA to tailor their lesson plans to reach the Next Generation Science Standards  
**Irma (to Everyone):** 9:44 AM: what about non-formal education?  
**Deborah Thomson (to Everyone):** 9:44 AM: For those working in the US, it is important to formulate lesson plans to meet the Next Generation Science Standards  
**Irma (to Everyone):** 9:49 AM: the other organisation is Foundation for Environmental Education including eco-schools which has an interdisciplinary approach  
**Irma (to Everyone):** 9:49 AM: the Dutch cooperation is called Leren voor Morgen  
**Irma (to Everyone):** 9:51 AM: in the Netherlands there is also a teacher training education focused on sustainable development called 'Duurzame Pabo  
**Martha Nowak (to Everyone):** 9:59 AM: I agree, it is important to "know your audience", i.e., what is the existing curriculum, and how does O.H. integrate easily?  
**Danielle Julien (to Everyone):** 10:02 AM: I really apologize but I have to leave for another meeting. Thank you for the opportunity to be on this call and really looking forward to meeting everyone in future meeting and contributing to this important initiative !  
**Cheryl Stroud (to Everyone):** 10:05 AM: [https://docs.google.com/spreadsheets/d/16LGRi90UeU-1orldyL7Y\\_xu8pyDRV8saR-zwmUykptl/edit#gid=286362186](https://docs.google.com/spreadsheets/d/16LGRi90UeU-1orldyL7Y_xu8pyDRV8saR-zwmUykptl/edit#gid=286362186)

### On 05-Jun-19 07:30, Ulrich Laaser wrote:

Dear George,

thank you very much for this invitation. I read the OHE updates this morning and could perhaps participate spelling out the UN Earth Charter. I propose to develop modules on the main themes of the UN Earth Charter similar to our Global Public Health Curriculum (Laaser U, Beluli F. Special Volume 2016, A Global Public Health Curriculum (2nd Edition). SEEJPH 2016, Vol. 0. DOI [10.4119/UNIBI/SEEJPH-2015-106](https://doi.org/10.4119/UNIBI/SEEJPH-2015-106))

The modules could be titled as follows:

Respect and Care for the Community of Life, Ecological Integrity, Social and Economic Justice, and Democracy, Nonviolence and Peace.

We should then find a team of 2 authors for each module and publish this on behalf of OHE in SEEJPH.

Let me know what you think about this idea.

Yours, Ulrich

Prof. Dr. med. Ulrich Laaser DTM&H, MPH

Section of International Public Health

School of Public Health, Bielefeld University

POB 10 01 31, D-33501 Bielefeld, Germany

E-mail: [ulrich.laaser@uni-bielefeld.de](mailto:ulrich.laaser@uni-bielefeld.de); [laaseru@gmail.com](mailto:laaseru@gmail.com)

Website: <https://remote.com/ulrich-laaser>

At Orcid: <http://orcid.org/0000-0001-5889-4471?lang=en>

At ResearchGate: [https://www.researchgate.net/profile/Ulrich\\_Laaser/contributions](https://www.researchgate.net/profile/Ulrich_Laaser/contributions)

SEEJPH: [www.seejph.eu](http://www.seejph.eu)

On Facebook: [www.facebook.com/ulrich.laaser.9](http://www.facebook.com/ulrich.laaser.9)

On Instagram: <https://www.instagram.com/ulrichlaaser>

On Twitter: @laaseru

On Skype: laaseru